



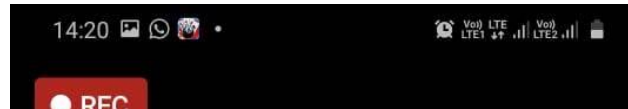
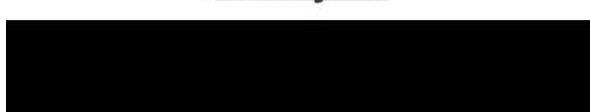
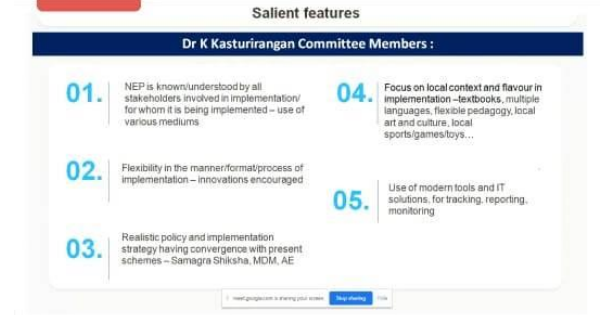
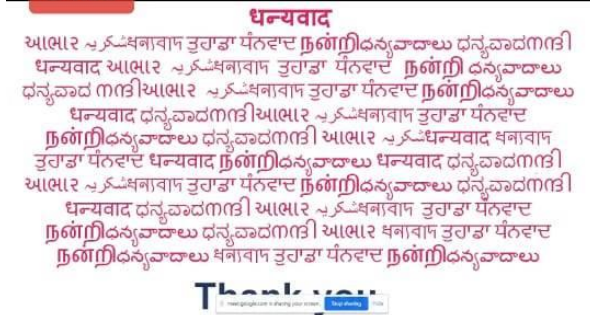
NEP ki Samajh Celebrating 3 years of Implementation of NEP 2020 MIC Activity Quarter IV

Objective

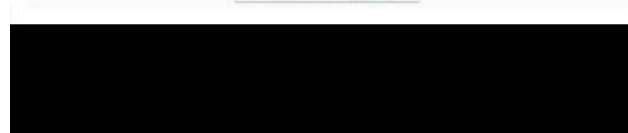
To celebrate the 3rd Anniversary of NEP.

Benefits in terms of learning/skill/knowledge

The students understood the changes that are going to happen through the introduction of NEP in clear way.



- Holistic and Multidisciplinary Education -Flexibility of Subjects**
 - Multiple Entry / Exit
 - UG Program - 3 or 4 year
 - PG Program – 1 or 2 year
 - Integrated 5 year Bachelor's / Master's
 - M Phil to be discontinued
- Credit Transfer and Academic Bank of Credits**
- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges**
- Model Multidisciplinary Education and Research University (MERU)**





Session plan/details of the event

We are pleased to inform that the Basic Science & Humanities Department of DSCSITSC as a part of IIC activity has organised a webinar on "Comprehensive Study on New Education Policy" on 4th July, 2023, which was arranged mainly for the students from the first year of various departments to enhance their knowledge and vision in their academic course of action.

The key areas highlighted in the discussion through the session are enumerated below:

1. A brief overview of the initiatives of MHRD regarding the establishment of Innovation Cell (MIC) to foster the culture of newness amongst all Higher Education Institutions.
2. Encouragement of MIC for the creation of Institution's innovation Council (IICs) for the promotion of novelty and approaches in various fields.
3. Major reforms in Higher Education and School Education have been discussed initially.
4. Emphasis on Indian knowledge systems, languages, culture and values along with use of Technology in various domains of academics has been given.
5. The salient features of NEP and its outcome, estimated perspectives have been discussed in detail.
6. The possible revolutionary changes that NEP can help in achieving across the interdisciplinary fields along with the core academic domains aiming at securing competency and all-round development of pupils have been discussed elaborately.

The video link is

<https://drive.google.com/file/d/1CYs-hqWFd6GI7SYOtA5j7AIdymHKVFFT/view>

Social Media Link:

<https://www.facebook.com/photo/?fbid=794027466064740&set=pcb.794027519398068>